

# Kindergarten Weekly Newsletter

Week of January 20-24, 2020

## Upcoming Events

1/20: No School  
1/22: 100th Day of School  
1/24: Donuts with Dad 7:10 in the Media Center  
1/28: Class Pictures  
2/7: School wide Field Trip– CES Drama Club Presents: Lion King (no chaperones needed)  
2/10: PTA meeting Multicultural Night at 6:00  
2/12: Progress Reports go home today  
2/13: Valentine Cards are due today.  
2/14: Collaborative Day - School dismisses at 11:00.

## January Challenge:



Limit technology and spend more time playing board games or reading to your child.

## Reading: Wonders Unit 6 Week 1

Phonological awareness skill: identifying the final sound in a word

Phonics: identifying the letters Bb and Ll; producing and applying the /b/ sound and /l/ sound

Sight words: is, an

Vocabulary Words: weather, seasons, migrate, active, spot

Comprehension: visualizing the text, key details, sequence

## Math

Rote Counting: 1-100

We will count by tens to 100. We will study a 100 chart.

We will do several activities with 100 objects for the 100th Day of School celebration!

## The Leader in Me

**Habit 4– Think Win-Win** - This week our class will be learning about what an Emotional Bank Account is. It is a metaphor for the amount of trust that exists in a relationship. Deposits include things like showing kindness, keeping promises, being loyal, setting clear expectations, and apologizing. Ask your child, “What is an Emotional Bank Account?”

## Important Information

Friendly Reminder about SuccessMaker ~ Please allow your child to do at least one math and one reading session per week at home. The link can be found at the bottom of Columbia’s home page ([ces.madisoncity.k12.al.us](http://ces.madisoncity.k12.al.us))

Six Flags Read to Succeed Program ~ Register your child by using the link provided at the top of the reading log that was sent home when we returned from Winter Break. Please let me know if you have questions. I would like all students to earn this FREE ticket! The ticket price is \$51.99 for a child.